

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	SACRE
Date:	19 June 2017
Title:	SACRE Youth Voice
Report From:	<i>Director of Children's Services</i>

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1. Summary

- 1.1. The purpose of this paper is to update SACRE of the activities of Youth Voice to SACRE since SACRE's last meeting on 3 March.
- 1.2. The SACRE Youth Voice group has met once since the last meeting, on 3 May 2017.

2. Contextual information

- 2.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in religious education is secure.
- 2.2. The purpose of the Youth Voice to SACRE is to create a forum for young people to have an opportunity to express their views the the provision for RE in Hampshire.
- 2.3. Youth Voice to SACRE has been meeting since September 2013. Membership of Youth Voice to SACRE is open to schools that are able to commit to bringing young people (usually year 9 or year 10) regularly to meetings once each term in Winchester. It is intended that all regions of Hampshire are represented. In September 2017 we are especially looking for new schools to join from the New Forest area of the county and the North West (Andover area).

3. Secondary Youth Voice Conference July 13th: ***"Reality vs The Media: Does the Media Stereotype Religion?"***

- 3.1. Youth Voice to SACRE Conference will take place at Wildern School on 13 July 2017. This is the third Youth Voice Conference that has been facilitated by students for younger (year 7 and 8) students. SACRE members with interest and expertise in the media should please indicate their interest in being actively involved in the conference.

4. Primary Youth Voice Conference at Cove School

- 4.1. SACRE Youth Voice students at Cove School facilitated a mini half-day conference for year 6 children in their feeder primary schools on 13 June 2017. Howard Wright and Harmeet Singh Brar from SACRE led workshops on the concept of Authority.

5. Recommendation

- That SACRE notes the report.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	no
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	no
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

1.1. As a consequence of establishing a SACRE Youth Voice, equality is advanced through the improvement of religious education.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder has been identified in this report.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.